

1.
 - a. $H_0 : p = 0.11$, $H_a : p > 0.11$ where $p =$ the true proportion of all math teachers who are left-handed
 - b. $H_0 : p = 0.203$, $H_a : p \neq 0.203$ where $p =$ the true proportion of all teenagers at Julibel's school who have a job

2.
 - a. The alternative hypothesis is one-sided ($H_a : p < 0.74$) when it should be two-sided ($H_a : p \neq 0.74$) because the question says "is different than".
 - b. Both hypotheses use the incorrect proportion. Hypotheses should always be stated using the claimed proportion (0.74), not the sample proportion (0.63).
 - c. Both hypotheses use incorrect notation. Hypotheses should always be stated using the notation of the parameter (p), not the notation of the statistic ($\hat{p}$) .

3.
 - a. $\frac{13}{50} = 0.26$
 - b. Assuming the deck is standard, there is an estimated 0.26 probability of getting 1 or fewer spades in a sample of 10 cards purely by chance.
 - c. Because $0.26 > 0.05$, José does not have convincing statistical evidence that the deck of cards was not standard.

4.
 - a. This interpretation is missing the condition that the p -value was calculated "assuming H_0 is true".
 - b. A p -value is the probability of getting the sample statistic ($\hat{p} = 0.66$) or more extreme. In this case, the p -value is the probability of getting $\hat{p} = 0.66$ or less, purely by chance.
 - c. Assuming H_0 is true ($p = 0.75$) , there is a 0.019 probability of getting a $\hat{p}$ of 0.66 or less purely by chance.
 - d. Because $0.019 < 0.05$, Chloe does have convincing statistical evidence that the true proportion of all students at her school who can taste PTC is less than 0.75.

5.
 - a. $\frac{2}{100} = 0.02$
 - b. Mean = 0.50. Standard deviation = $\sqrt{\frac{(0.5)(0.5)}{50}} = 0.071$
 - c. Approximately normal because $50(0.5) = 25 \geq 10$ and $50(1 - 0.5) = 25 \geq 10$.
 - d. 0.0243

6. C

7. D